



ROWDEN HOUSE SCHOOL

part of the SENAD Group

Prospectus 2011/2012



**Specialist Education and Care for
Children and Young People**

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Welcome to Rowden House School

Rowden House School provides individualised care and education programmes for children and young adults aged 11 to 19 years, with severe learning disabilities and challenging behaviour.

We are able to offer a range of placement options including:

- **Day Placements**
- **52 weeks residential** – Full residential care
- **38 week residential** – The youngster is resident at the school during term time only
- **39 to 51 week residential** – Where there is a need to provide additional residential support to meet the needs of the young person and their family. For example we have a young person who is placed for 42 weeks. She goes home all holidays except for the long summer break when she goes home for 2 weeks and stays at the school for the other 4 weeks.

Our facilities and collective knowledge and expertise enable us to guide our youngsters through long term programmes of formal and informal education and development. We encourage all our children to develop a positive self image, promoting their ability to express their personal preferences through informed choice. This develops confidence enabling people to realise their full potential and grow into happy and healthy adults.

Our Aims

At Rowden House we believe that every child has a right to live a fulfilling life, and develop their full potential educationally, emotionally and physically through:

- **Establishing a safe and stable environment.**
- **Providing a firm foundation for ongoing social and educational progress.**
- **Ensuring consistency and continuity across both educational and residential areas.**
- **Individualising programmes to suit the child's needs and ensuring progression.**
- **Developing communication through a 'total communication' approach.**
- **Improving undesirable behaviours with support from the Psychology Department.**
- **Addressing all points of the 'Every Child Matters' agenda.**
- **Self-evaluating progress on a continuous basis**

fully functional kitchens, we have an ICT room and craft design rooms. We also have our own pottery and kiln, a sensory room. Our young people are able to exercise in our purpose built leisure barn and relax in our play room and UV (dark) room.

In addition the education programme is extended into accessing the local community including using the swimming pool, leisure centre, library and shops, cafés etc. Our students are also able to go horse riding through the local riding for the disabled association.



Care

“Young people’s communication skills are given priority with the input of speech therapy to assess young people and focus on developing and using a range of communication methods.”

Ofsted 2011



Our students live in small group residential bungalows built around a central courtyard. We create homely environments that provide life skills training as well as having all the home comforts you would expect. We encourage our students to follow as many family experiences as are practically possible.

Each home has a Manager who reports to the Registered (care) Manager. Our permanent care teams are organised on a unit basis and each student has a Key worker whose role is to liaise with families and support agencies, monitor health and dental needs, ensure the young person has adequate clothing and that their personal hygiene needs are met, organise special events for the student -birthdays, Christmas etc, contribute to their care plan and prepare reports for reviews. Our care team and education team work closely together to ensure there is a consistent approach throughout the day and night.

We have an onsite Nursing team and Psychologist, as well as access to a Consultant Psychiatrist and other local support services. Our use of medication is minimal and controlled under the direction of specialist services. Such medication is only administered by trained staff.

We encourage family contact and can offer free overnight accommodation to parents and carers in our five bedded lodge cottage which is based at the entrance the school. We can also arrange for students to be escorted on journeys to and from home.



Specialist Support



As well as trained and qualified teaching and care staff we have on site nursing, psychology and speech and language therapy departments. In addition all our students have access to:

- **The local GP**
- **Dentist**
- **Opticians**
- **Psychiatrist**

Music therapy can be provided on request and is guaranteed if it appears on the Statement of Educational Need.

Activities



We have a wonderful leisure barn on site which houses a spacious **soft surface gym**, a **sensory room** and **interactive play room**. In addition enjoy our **woodland trails** and **cycling**, all within the safety of the school site. We have our own **pottery** and **kiln** along with **vegetable and flower gardens**. Our post 16 department has a workshop where students can learn **woodwork and decorating skills**.

The residential units have access to five cars and two MPVs to enable staff and students to access local facilities. These include the **swimming pool** at the **leisure centre, the library** and **shops, cafés** etc. Our students are also able to go **horse riding** through the local riding for the disabled association.



Meet the Team

Ian Gateley

Head Teacher

- **NPQH (National Professional Qualification for Headteachers)**
- **BMet (Hons) – Metallurgy**
- **BA (Hons) – Recreation Management**
- **PGCE – Secondary Science (Physics)**



Ian joined Rowden House School as Head of Education in 2003. He was promoted to Head Teacher in September 2005. He leads the Senior Management Team and holds overall responsibility for all aspects of Rowden, overseeing education, care and all other supporting departments. Ian started his career in industry and then re-trained as a Teacher. After two years of working in Secondary Schools in Africa, he quickly moved to Special Education. Prior to joining Rowden and SENAD, he gained experience as a Teacher and Senior Teacher in two other midlands based residential schools.

Kim Ames

Head of Care

- **Registered Managers Award (NVQ 4)**
- **NVQ 4 Care**
- **Advanced Diploma Counselling**



Kim has worked within the child and adult care sectors for fifteen years; the last ten have been within the residential children's services. Kim has experience in supporting children and young people with complex needs including those cared for in EBD and ASD registered services. Kim is a Registered Children's Home Manager in England and Wales. She was first registered in 2003. During her career she has also worked in a compliance role for a childcare company with homes in England and Wales. In this role she completed regulation visits and supported the home managers in achieving high standards of care. Kim describes herself as a caring, enthusiastic and motivated manager committed to achieve the highest standards through her practice.

Referrals and Assessments



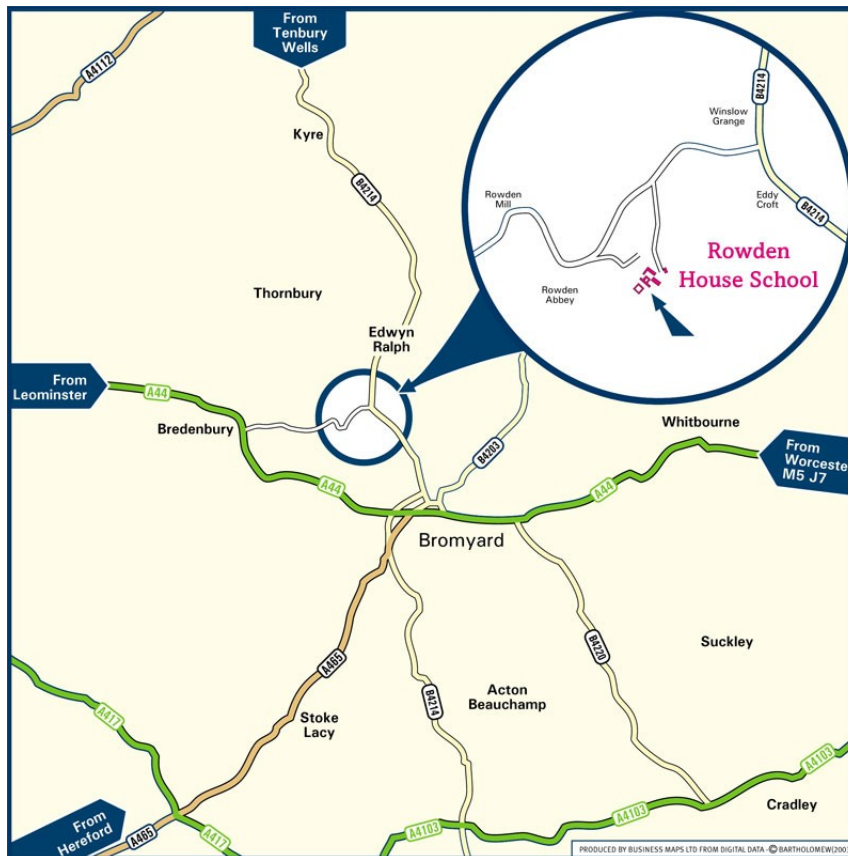
Students are admitted in line with our criteria for admissions which are young people with special education needs as a result of severe learning disability combined with challenging behaviour. Present diagnoses and needs that are presently being catered for include Autistic Spectrum Disorder, Downs' Syndrome, Tourettes, Fragile X, Angelmans, Cerebral Palsy, Tuberos Sclerosis, Attention Deficit and Hyperactivity Disorder. Medical needs are Epilepsy, Diabetes and Chromosomal deficiencies. We also cater for a wide range of dietary requirements.

Initial contact should be made with the Head Teacher who will arrange for school information to be provided. If the Head Teacher assesses that the young person is within the schools registration provision, then he will request a copy of the statement of education need and any other relevant documentation and arrange for the young person, parents and professionals to visit the school.

Our Assessment Team will also visit the young person in their own setting whether that is the family home or their current placement as well as contacting previous settings for information. This will ensure that critical decisions are made on current information. Once this has been completed the School will make an official offer to the lead agency requesting the placement. Once the offer is accepted we keep in close contact with parents and guardians to manage the admission transition process.

Once a transition date has been arranged a transition programme is created. We also encourage the young person and their parents/guardians to meet the staff and fellow students to provide as much insight into life at the school and give current student's insight into their new classmate. We find this exchange of information invaluable in the transition of the young person into their new placement.

How to find us



From the M5

Leave the M5 at Junction 7 (signed Worcester, Evesham & A44). Join the A44 towards Worcester and at the roundabout, turn left onto the A4440. Remain on the A4440 for 5 miles over 4 roundabouts. At the fifth roundabout take the second exit onto the A44, following signs for Bromyard & Leominster. Remain on the A44 for 12 miles. Turn right onto the B4214. Remain on the B4214 for 2 miles and turn left at the sign to Rowden.

From Worcester

Leave Worcester via the A44, following signs for Bromyard & Leominster. Remain on the A44 for 12 miles. Turn right onto the B4214. Remain on the B4214 for 2 miles and turn left at the sign to Rowden.

From Hereford

Leave Hereford via the A465, following signs for Bromyard. Remain on the A465 for 11 miles and then join the B4214. Remain on the B4214 for 2 miles and turn left at the sign to Rowden.

By Train

The nearest station is Worcester. Travelling time from London Paddington to Worcester Shrub Hill Station is 2.5 hours directly service Birmingham, Nottingham and lots of smaller towns.

The Local Community

Bromyard

Bromyard is a small market town lying midway between the cathedral cities of Hereford and Worcester. Located amongst scenic countryside the town comprises of a mixture of new and old with Tudor buildings a leisure centre, theatre and a heritage centre which features one of the town's biggest industries, hops and hop picking.

Places to Stay

The school has its own five bedded lodge which is free to parents, relatives, carers and social workers visiting students. In addition Bromyard has a number of places to stay:

The Falcon Hotel

The Falcon Hotel is a black and white building dating from 1535 and was famous as Coaching Inn. It provides quality en suite rooms and fine food and is located in the town centre.

4 Broad Street Bromyard HR7 4BT
Tel 0845 4566399

The Bay Horse Inn

The Bay Horse Inn is situated in the centre of Bromyard. A traditional black and white Tudor building. It has 5 en-suite rooms and has a dining room which is open 7 days a week serving traditional food from locally sourced ingredients.

21 High Street Bromyard HR7 4AA
Tel 01885 482600

Places to visit

West Midlands Safari Park and Zoo

The park includes a 4 mile drive through the safari park where you will see elephants, rhino, giraffe, lions and wallaby's, as well as the 12 white lions that are the newest addition to the park. The discovery trail, which is an all weather attraction, includes a reptile house, sea aquarium and seal island. The fun park has over 30 rides to suit all the family.

www.wmsp.co.uk

Shortwood Family Farm

A REAL WORKING ORGANIC DAIRY FARM:

- Milk a cow by hand
- Feed the pigs & goats
- Watch the machine milking the dairy herd
- See the beneficial effect that Organic Farming has upon wildlife
- Take home some Organic Produce
- Visit Mini Farm World, Pets Corner and the Play Area
- Follow the Farm Trail
- Take a trailer ride around the farm
- Admire the panoramic views across four counties

www.shortwoodfarm.co.uk

Term Dates

Autumn Term 2011

| | |
|---------------------------------|---|
| Students start: | Monday 5th September |
| Half – Term: | Depart Friday 21st October Return Tuesday 1st November |
| End of Term: | Friday 16th December |
| Inset day for all staff: | Monday 31st October |

Spring Term 2012

| | |
|------------------------|--|
| Students start: | Wednesday 4th January |
| Half-Term: | Depart Friday 10th February Return Monday 20th February |
| End of Term: | Friday 30th March |

Summer Term 2012

| | |
|---------------------------------|---|
| Students start: | Tuesday 17th April |
| Half-Term: | Depart Friday 1st June Return Monday 11th June |
| End of Term: | Friday 20th July |
| Inset day for all staff: | Monday 23rd June |

Policies

The following information/documents are available on request from the School office:

- Complaints procedure and information regarding complaints received for the preceding school year.
- Particulars of staffing numbers and summary of staff qualifications.
- Pupil performance and leaver destinations for the preceding school year.
- Admission, Discipline and Exclusion
- Education and Welfare Provision for pupils for whom English is an additional language
- Curriculum
- Prevention of Bullying
- Behaviour Management
- Health and Safety Policy
- Health and Safety on Educational Visits
- Policy to Safeguard and Promote the Welfare of Pupils at the School

Head Teacher: **Ian Gateley**

Address: Rowden House School
Bromyard
Herefordshire
HR7 4LS

Telephone: 01885 488 096

Registered Manager: Kim Ames

A full outline of staff and line management is available from the school.

Provider: Mr Brian Jones
Chief Executive Officer
SENAD Group
1 St George's House
Vernon Gate
Derby
DE1 1UQ

Telephone: 01332 378 840

DfE No. 884/6006
OFSTED Registration Number SC035625

SENAD Group Schools, Colleges and Adult Homes

Children & Young People

Alderwasley Hall School and Callow Park College, Derbyshire

Mixed, age 8-20, day and 38 to 52 wk residential.
Asperger's Syndrome, HFA and communication difficulties.

Head Teacher: Angela Findlay

Tel: (01629) 822586

Email: info@alderwasleyhall.com

The Trust Centre at Alderwasley Hall School

Mixed, age 9-19, day and 38 to 52 wk residential.
Specialist Education centre for young people with acquired brain injury.

Head of Trust Centre: Janette Ashworth

Tel: (01629) 821480

Email: janetteashworth@thetrustcentre.com

Pegasus School, Derbyshire

Mixed, age 8-19, day and 38 to 52 wk residential.
Challenging behaviour, severe/complex communication and learning difficulties.

Head Teacher: Suzanne Pennington

Tel: (01283) 761352

Email: info@pegasusschooluk.com

Bladon House School, Derbyshire/Staffs border

Mixed, age 5-19, day and 38 to 52 wk residential.
Autism, communication difficulties and moderate to severe learning difficulties.

Head Teacher: Kate Britt

Tel: (01283) 563787

Email: info@bladonhouse.com

Rowden House School, Herefordshire

Mixed, age 11-19, day and 38 to 52 wk residential.
Severe learning difficulties and challenging behaviour.

Head Teacher: Ian Gateley

Tel: (01885) 488096

Email: info@rowdenhouse.com

Aran Hall School, Gwynedd

Mixed, age 11-19, day and 38 to 52 wk residential.
Learning difficulties, autistic spectrum disorders with severe challenging behaviour including sexually harmful behaviour.

Principal: Duncan Pritchard

Tel: (01341) 450641

Email: info@aranhall.com

Adult Provision

Winslow Court, Herefordshire

Mixed, age 18+, 52 wk residential.

Park House, Herefordshire

Mixed, age 18+, 52 wk residential including two semi-supported settings.

Fairfield House, Herefordshire/Shropshire border

Mixed, age 18+, 52 wk residential.

Orchard End, Herefordshire

Mixed, age 18+, 52 wk residential.

Sheldon House, Leicestershire

Mixed, age 18+, 52 wk residential.

New Service

Ecclesbourne Lodge

Duffield, Derbyshire

A community based transitional home for up to 10 people across two houses, each with their own staff teams. Set in thirteen acres of land, in a semi rural location close to the village of Duffield, Ecclesbourne Lodge is ideal for people with complex difficulties and challenges requiring high quality residential care and support in a peaceful yet productive space where they can develop new skills at their own pace in a caring and supportive environment.

Personal Development Initiatives... Within the site we have opened a small commercial garden centre. This will offer real work opportunities and leisure activities to the residents of Ecclesbourne Lodge and the young people and adults within our other schools and homes. We also plan to open these up to the wider local special needs community and are currently working with local partners to develop further learning and leisure facilities on the site.

For more information about our adult provision call:

Don Ellsmore, Head of Adult Provision

Tel: (01885) 488096

Email: info@winslowcourt.com

SENAD Community Support Services

Our Community Support Service Team is experienced in providing high quality support and personal care to people of all ages. With a person centred approach, they create a team that work with the individual to formulate a plan to enable them to achieve their goals and maximise their potential. This includes (but is not limited to) one to one support and direct care for young people and adults who have:

- Learning difficulties
- Physical disability and/or sensory impairment
- Complex health needs
- Rehabilitation needs (post-operative or acquired brain injury)

Support can be provided:

- In the persons home environment
- In the persons school/college environment
- To access community based services and activities
- During a period of transition

For more information about SENAD

Community Support Services call:

Tel: (01332) 200300

Email: cssinfo@senadgroup.com